



Department
for Education

Children in Care Council Newsletter

Issue 4 – Spring 2013

Message from Edward Timpson MP, Children & Families Minister



To all Children in
Care Councils,

It is with great
pleasure that I write
to you in this, my first
foreword for the
CiCC Newsletter. I
want this newsletter
to continue to spread
good information and

best practice so I hope you will pass it on,
or cut and paste information from it into
your own newsletters.

Since my appointment as your Minister in
September last year, I've been very busy
listening to your concerns and learning
about your needs so that I am best able to
put your interests at the very heart of the
care system.

I care very passionately, and believe
wholeheartedly that every child and young
person should be able to succeed and
reach their potential in life. My mother and
father were both foster parents
themselves, so I know from experience
what a difference a loving stable
environment can make.

One way to succeed in life is through good
education. That is why in the Children and
Families Bill, introduced in February, we
have placed a new requirement for local
authorities to have a Virtual School Head
in each authority, looking out for your
interests and helping you to get the best
out of your education.

It is equally important we continue to
support you when you leave care. That is
why I recently wrote to all local authorities
to urge them to sign up to the Charter for
Care Leavers, raise the allowance you
receive as a care leavers for setting up
home, and for them to expand their
provision of Staying Put arrangements
where young people continue to live with
their former foster parents. You can see
the Charter for Care Leavers for
yourselves within these pages.

Edward Timpson,
Children's Minister

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What's new?

About your new Minister, Edward Timpson



Edward Timpson has been a Member of Parliament since May 2008. His constituency is Crewe and Nantwich in Cheshire, England. Prior to entering Parliament, Edward practised as a family law barrister in Cheshire courts, specialising in the cases of vulnerable children.

At Westminster, Edward sat on the Children Schools and Families Select Committee and the Joint Committee on Human Rights. Until his Ministerial appointment he was also Chairman of the All Party Parliamentary Groups on Adoption & Fostering and Looked After Children & Care Leavers, Vice Chairman for the Runaway & Missing Children group. His areas of particular policy

interests – vulnerable children - and expertise in education, social and family policy and justice led to him becoming Minister for Children and Families in September 2012.

His parents have fostered 87 children over the last 30 years, many of whom Edward grew up with. He has two adopted brothers. Edward is married to Julia and they have three children.

The Children and Families Bill – what it means for you

The Children and Families Bill was introduced on 5 February this year. It sets out significant changes to the services you receive. Edward Timpson gave a speech to tell everyone exactly what the Children and Families Bill will do for the most vulnerable children and young people.

“I am determined that every young person should be able to fulfil their potential regardless of their background. For this to happen we must tackle the disadvantages faced by our most vulnerable children and families. Our measures in the Children and Families Bill do just that.”

On education he said, **“I want the education of looked after children to be a much higher priority. So that everyone involved in their care has the same high aspirations for them as they would their own children – and the same determination, as any other parent, to champion their needs.**

And I want children in care to be able to count on this support even if they move school.

Which is why, under the Bill, we'll be making it a requirement for every local authority to appoint an officer, often known as a Virtual School Head, to promote the educational achievement of the children it looks after, regardless of where they're placed."

You can read Edward Timpson's full speech here: <http://tinyurl.com/cloydnt>

The fact sheet can be found here: <http://tinyurl.com/dytve5u>

The Children's Right Director has produced a young person guide to the Bill. You can read it here: <http://tinyurl.com/bobqw9m>

Charter for Care Leavers

In October, Edward Timpson wrote to all local authorities to urge them to sign up to the new Charter for Care Leavers. The Charter was written by care leavers like you, and it is all the more powerful for it because it should reflect your aspirations and expectations.

The Charter was written by care leavers like you, and it is all the more powerful for - it reflects your aspirations and expectations.

The Charter expects local authorities to:

- respect who you are, and remember that you are individuals
- listen to you and place your views at the heart of decisions made about you
- provide you with practical help and support
- value your strengths and help you learn from your mistakes
- not forget you when you are no longer anybody's statutory responsibility

You can see a copy of the Charter and the letter sent to local authorities on the following pages.

We very much hope your local authority signs up to the Charter. At your next Children in Care Council meeting why don't you take along a copy and discuss how it could work in your local authority.

Charter for Care Leavers

A Charter is a set of principles and promises. This Charter sets out promises care leavers want the central and local government to make. Promises and principles help in decision making and do not replace laws; they give guidance to show how laws are designed to be interpreted.

The key principles in this Charter will remain constant through any changes in Legislation, Regulation and Guidance. Care leavers urge local authorities to use these principles when they make decisions about young people's lives. The Charter for Care Leavers is designed to raise expectation, aspiration and understanding of what care leavers need and what the government and local authorities should do to be good Corporate Parents.

We Promise:

To respect and honour your identity

We will support you to discover and to be who you are and honour your unique identity. We will help you develop your own personal beliefs and values and accept your culture and heritage. We will celebrate your identity as an individual, as a member of identity groups and as a valued member of your community. We will value and support important relationships, and help you manage changing relationships or come to terms with loss, trauma or other significant life events. We will support you to express your identity positively to others.

To believe in you

We will value your strengths, gifts and talents and encourage your aspirations. We will hold a belief in your potential and a vision for your future even if you have lost sight of these yourself. We will help you push aside limiting barriers and encourage and support you to pursue your goals in whatever ways we can. We will believe in you, celebrate you and affirm you.

To listen to you

We will take time to listen to you, respect, and strive to understand your point of view. We will place your needs, thoughts and feelings at the heart of all decisions about you, negotiate with you, and show how we have taken these into account. If we don't agree with you we will fully explain why. We will provide easy access to complaint and appeals

processes and promote and encourage access to independent advocacy whenever you need it.

To inform you

We will give you information that you need at every point in your journey, from care to adulthood, presented in a way that you want including information on legal entitlements and the service you can expect to receive from us at different stages in the journey. We will keep information up to date and accurate. We will ensure you know where to get current information once you are no longer in regular touch with leaving care services. We will make clear to you what information about yourself and your time in care you are entitled to see. We will support you to access this when you want it, to manage any feelings that you might have about the information, and to put on record any disagreement with factual content.

To support you

We will provide any support set out in current Regulations and Guidance and will not unreasonably withhold advice when you are no longer legally entitled to this service. As well as information, advice, practical and financial help we will provide emotional support. We will make sure you do not have to fight for support you are entitled to and we will fight for you if other agencies let you down. We will not punish you if you change your mind about what you want to do. We will continue to care about you even when we are no longer caring for you. We will make it our responsibility to understand your needs. If we can't meet those needs we will try and help you find a service that can. We will help you learn from your mistakes; we will not judge you and we will be here for you no matter how many times you come back for support.

To find you a home

We will work alongside you to prepare you for your move into independent living only when you are ready. We will help you think about the choices available and to find accommodation that is right for you. We will do everything we can to ensure you are happy and feel safe when you move to independent living. We recognise that at different times you may need to take a step back and start over again. We will do our best to support you until you are settled in your independent life; we will not judge you for your mistakes or refuse to advise you because you did not listen to us before. We will work proactively with other agencies to help you sustain your home.

To be a lifelong champion

We will do our best to help you break down barriers encountered when dealing with other agencies. We will work together with the services you need, including housing, benefits, colleges and universities, employment providers and health services to help you establish yourself as an independent individual. We will treat you with courtesy and humanity whatever your age when you return to us for advice or support. We will help you to be the driver of your life and not the passenger. We will point you in a positive direction and journey alongside you at your pace. We will trust and respect you. We will not forget about you. We will remain your supporters in whatever way we can, even when our formal relationship with you has ended.

Letter from Edward Timpson to local authorities, October 2012

Dear Director

Improving Outcomes of Care Leavers

I am writing to you, as Care Leavers Week draws to a close, to thank you for all you are doing to support young people leaving care, to bring to your attention a number of important new developments and to emphasise the importance of the setting up home allowance in helping young people to make the transition to independent living.

As many of you know, I grew up alongside foster children. I know how important and difficult the transition into adulthood can be for them, and for all children in care.

Unfortunately the latest figures show an overall reduction in the number of care leavers in employment, education and training, and that slightly fewer are living in suitable accommodation. But the wide variations between local authorities are very striking; we need all local authorities to learn from the best.

Data Pack

That is why we have today published a data pack on care leavers, complementing those already published on adoption, children's homes and the education of looked after children. The data pack underlines, for instance, the clear links between good outcomes, the number of placement moves and the age when young people leave care. Of particular concern is that nearly one in five children still leave care at aged 16. I hope you will find it very helpful in reviewing your policies and benchmarking your performance.

Charter

Yesterday we also published a Charter for Care Leavers. It has been produced by care leavers themselves, and is all the more powerful because it reflects their aspirations and expectation in their own words. They are very clear that they want us to:

- respect who they are, and remember that they are individuals
- listen to them and place their views at the heart of decisions made about them. If you don't agree explain why.

- provide them with practical help and support
- value their strengths and help them learn from their mistakes
- not forget them when they are no longer anybody's statutory responsibility

I intend to throw my weight behind the Charter and do all I can to help make it become a reality. I hope very much you and your authority will sign up to the Charter and discuss with your Children in Care Council what needs to be done to help embed its principles in day to day practice.

From Care2 Work / Employment

I want us to maximise the employment opportunities for care leavers. I know that in the current financial climate this is not easy. But some local authorities have nonetheless increased the number of care leavers in employment, or in education and training, through focussed action and support. The Government certainly has a role to play here. That is why **last week we announced that we would be tendering for a contract to increase employment opportunities for care leavers, building on the work of the *From Care2 Work* programme.** This brings the voluntary sector into partnership with national and local employers and local authorities. Thousands of care leavers have already been given opportunities they might not otherwise have had, from taster days through to apprenticeships and full time employment. I hope your authority will take an active part in this programme, if it does not do so already. For my part I will be working hard to encourage more employers to take part in the programme including hosting a seminar later this year.

Accommodation / Staying Put

I hope too that we can address the downturn in the proportion of care leavers living in suitable accommodation. I am also struck by the numbers of care leavers who have told me that they feel unsafe in their accommodation. **The best local authorities are using Staying Put arrangements** to ensure that care leavers can continue to live with and get support from their former foster carers. I hope very much that you will see such arrangements as a priority in the coming year, particularly where these young people are in further or higher education.

Financial Support – Junior ISAs

Care leavers also need financial help to make a successful transition of independent living. This is one reason why the Government is to open **Junior ISA accounts** for every looked after child who has been in care for 12 months or more, starting on or after 3

January 2011. I feel very strongly that local authorities, for their part, should pay young people leaving care adequate setting up home allowances. Whilst I accept that the cost of setting up home is lower in some parts of the country than others, the amounts paid by some local authorities is simply too low for youngsters to buy the essentials they need.

Care Leavers Grant

In September 2011 the Care Leavers Foundation estimated that it would cost at least £3,000 to enable care leavers to meet the costs of transition, but that the majority of local authorities were paying less than £2,000, and some less than £1,000. Our understanding is that you currently pay £1,500. I do understand that very difficult financial decisions are having to be made. But I hope your authority will consider increasing this to at least £2,000, and review the figure annually with your Children in Care Council. I am not proposing to set a national minimum amount for this allowance at this stage, but will consider doing so in the future if some care leavers continue to receive an inadequate allowance.

Ofsted inspection reports make very clear that the best local authorities are strong corporate parents, with Directors of Children's Services and Lead Members leading the way in their commitment to championing the needs of looked after children and care leavers. The more I talk to DCSs and Lead Members in my new role as Minister for Children and Families, the more I understand the depth of the commitment there is in very many areas. I share that commitment with you wholeheartedly, and look forward to working with you in the months ahead.

I would be grateful if you would bring this letter to the attention of your Lead Member for Children's Services.

A handwritten signature in blue ink, appearing to read 'Ed Timpson'.

Edward Timpson MP

Parliamentary Under Secretary of State for Children and Families

National Citizenship Service

National Citizenship Service (NCS) is an once-in-a-lifetime opportunity that helps you build your skills for work and life, while you take on new challenges and meet new friends.

It runs in the spring, summer and autumn. You'll have a short time away from home and take part in a team project that will help your community. With NCS you will:

- Take on new challenges and learn new skills
- Make a difference while making new friends
- Grow your confidence and your CV
- Experience something new as you help out your community
- Graduate with a certificate signed by the Prime Minister



To find out more, get an information pack or to sign up, please visit the NCS website at: <https://www.ncsyas.co.uk/>

Children in Care Councils – Free Advice Sessions

The Office of the Children's Rights Director (CRD) is offering visits to run free advice sessions to all Children in Care Councils. This will include:

- Advice on children's rights issues
- Advice on individual cases and complaints
- Advice on what the law says that looked after children and care leavers are entitled to
- A 'Question & Answer' session on 'Everything you wanted to know about children's rights ... but were too afraid to ask'

If you are interested, please speak to your CiCC Chair or support staff and ask them to contact the Office of the CRD directly to ask for a visit. Please contact Mike Lindsay, by telephone on [03000131227](tel:03000131227) or by email at: Mike.Lindsay@ofsted.gov.uk

The CRD's website is at: www.rights4me.org

Financial support and guidance

Did you know that as a care leaver you are entitled to financial support to help you in your transition to independence? You are also entitled to funding if you are in further or higher education....read on!

Care Leavers Grant

In September 2011 the Care Leavers Foundation estimated that it would cost at least £3,000 to enable care leavers to meet the costs of transition, but that the majority of local authorities were paying less than £2,000, and some less than £1,000.

That is why in his letter to local authorities, the Minister also asked them to consider raising the current Care Leaver Grant (also known as the “Setting up home allowance”) to £2,000 minimum. Your authority should be reviewing the amount it gives you to set up home with the local children in care council and revising this figure accordingly.

Your authority should be reviewing the amount it gives you to set up home with the local CiCC and revising this figure accordingly.

Junior ISA

Those who did not previously benefit from a Child Trust Fund, and have been looked after for 12 months or more, will receive a £200 Government payment into a Junior ISA.

What are Junior ISAs?

Junior ISAs provide a tax-free way to save for under 18s. The money in a Junior ISA belongs to the child, but they can't take the money out until they are 18. They can then decide what they want to do with it. Because savings are locked into the account until the account holder's 18th birthday, Junior ISAs are for building long-term assets, rather than day-to-day savings.

Who can pay money into Junior ISAs?

Anybody can put money into a Junior ISA. The total limit for payments into Junior ISAs is £3,600 in each tax year. For eligible looked after children, the Government will open the accounts, making a one-off initial payment of £200 (or pay this into existing accounts already held by looked after children). Additional payments could then be made by carers, local authorities or young people themselves.

The Government is also hoping to be able to raise further contributions from people or organisations that want to support looked after children. These contributions would be added to accounts.

Children over the age of 16 are responsible for managing their own accounts. Once their account is opened they will be able to make decisions about how best to look after their money for themselves, though they still won't be able to access their savings until they are 18. The scheme will provide financial education to help looked after children make the best choices about what to do with their savings.

Which looked after children will be eligible?

All children in the UK who have been looked after continuously for 12 months or more and who were not eligible for a CTF (i.e. were born before 1 September 2002 or after 1 January 2011) will be eligible for the scheme. This includes children who are subject to a care order and who are voluntarily looked after, whether in residential care, with a foster carer or at home.

Looked after children born between 1 September 2002 and 1 January 2011 have previously received support for their long-term savings through the Child Trust Fund (CTF). They will keep their CTFs until their 18th birthday, when they can access their savings. Junior ISAs were designed to replace CTFs following the end of the CTF scheme. No one can hold both a CTF and a Junior ISA

Make sure you know what you are entitled to financially, especially if you are entering further or higher education.

Accessing the 16-19 Bursary

The Department for Education has published guidance on the 16-19 Bursary for 2012/13. Looked after young people and care leavers get £1,200 (or a smaller amount if the course lasts less than 30 weeks).

To access your Bursary, your school, college or education training provider will want written confirmation of your current or previous looked after status from the local authority which looks after you or provides your leaving care services.

Here are some useful things to know

- Bursaries cannot be used by institutions to pay for block provision of equipment materials or books.

- Schools, colleges and education training providers are free to decide on how often they make payments. They can make cash or 'in kind' payments. But they should look at what is going to work for an individual.
- It is good practice for them to have talked to local authorities and to looked after young people and care leavers about how to make payments in ways that gives these young people maximum help with completing their course.
- Ask about what how your schools, colleges and training providers are helping looked after young people and care leavers to access this entitlement.

For more information please visit: <http://tinyurl.com/cteg223>

H.E. Bursary

Thinking of going to university, but being put off by the potential costs?

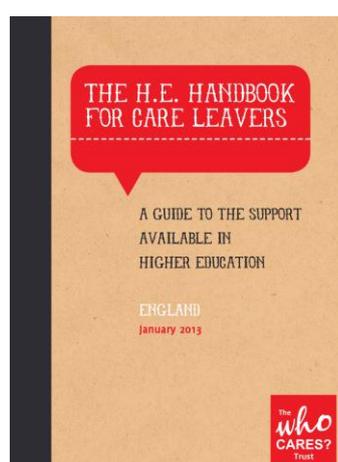
Did you know that local authorities, as part of their duties to care leavers, must pay a bursary to all eligible former children who are undertaking a recognised course of higher education?

Details about the bursary are set out in the Children Act 1989 (Higher Education Bursary) Regulations 2009 and further details about how these should be administered are included in the Higher Education Bursary frequently asked questions.

Both can be found at this link:

<http://www.education.gov.uk/childrenandyoungpeople/families/childrenincare/education/a00208597/support-beyond-compulsory-education>

The H.E. Handbook for Care Leavers



The Who Cares? Trust's brand new H.E. Handbook for Care Leavers is out now. It is the online guide for young people in care who are thinking about going on to university or college to study a higher education course.

The handbook sets out the specific support that care leavers in higher education can expect from 117 English and Scottish universities and colleges, including help with applying, outreach work, bursaries, grants, welfare support, help with accommodation, whether the institution takes part in the National Scholarship Programme and more.

And the best news of all: the handbook is completely FREE!

The H.E. Handbook for Care Leavers is available to download from The Who Cares? Trust website at: <http://www.thewhocarestrust.org.uk/hehandbook>

For more information, email thehehandbook@thewhocarestrust.org.uk

Buttle UK Quality Mark

Thinking about going to college or university but can't decide which one is right for you?

Did you know that the Buttle UK Quality Mark is awarded to further and higher education providers who demonstrate their commitment to young people in and leaving care. So look out for the Quality Mark - because it means that a college or university is committed to looking out for you.



BUTTLE UK

For further information please visit: <http://www.buttleuk.org>

For a list of colleges with the Quality Mark please visit: <http://www.buttleuk.org/pages/qm-further-education-colleges.html>

For a list of universities with the Quality Mark please visit: <http://www.buttleuk.org/pages/list-contact-details-for-quality-mark-institutions.html>

The Who Cares? Trust Town bank



Who Cares? Town bank is a one-stop-shop for guidance on banking and finance for children and young people. This includes different types of bank accounts, 'jargon-busting' sections with definitions of financial terms, debt advice, and a comprehensive, interactive budgeting tool to help you manage their finances.

Please visit the bank here: <http://www.thewhocarestrust.org.uk/who-cares-town/index-bank.php>

You can also go straight to the budgeting tool here:

<http://www.thewhocarestrust.org.uk/who-cares-town/index-budget.php>

Where you can get support

ChildLine – helping children in care



Living in care can be a big change and things don't always go smoothly. If there's anything that you're not happy about it's really important that you tell someone. This could be your social worker, independent reviewing officer, an advocate, or another adult you trust.

But did you know you could also talk to ChildLine?

ChildLine are there 24/7 for any young person who needs them. They're on the phone, they're online and they can offer face-to-face support. Their counsellors talk to young people about a range of problems and they're an independent place that young people can turn to for confidential support at any time.

ChildLine have launched an online hub on their website which has been designed especially for children and young people living in care.

Childline.org.uk/livingincare includes information, advice, and forums where you can discuss your worries with other people your age. You can also talk directly to a counsellor if you need to.

Please take some time to look at the website and spread the word about the service through your own newsletters and by displaying posters promoting the new hub around your home.

If your CiCC would like to order any of these promotional materials, please contact Nick.Addy@nspcc.org.uk

Advocacy services

Children in care and care leavers should have access to advocacy advice helplines so that they can receive advice and support when they need it by qualified and experienced advocates.

Advocacy services are central to the voice of the child agenda and recent surveys and reports have indicated that young people are not aware of the entitlement to this provision and that some local authorities are not

You should have access to advocacy advice helplines so that you can receive independent advice and support

commissioning this service for their children. We want you to be aware of the benefits of advocacy and how you can access it when you need it.

I am delighted to announce that the Government will, from April 2013, support both the National Youth Advocacy Service (NYAS) and Voice to provide an advocacy advice service for looked after children and care leavers. The services will include:

- Information and advice via telephone enabling young people to access and obtain advice when they want it.
- The allocation of an independent advocate to support and represent young people when they want it.

Young people can contact NYAS on **0808 808 1001** and Voice on **0808 8005792**.

Bullying Survival Pack



The brand new pocket-sized Bullying Survival Pack from The Who Cares? Trust is available to order now.

The Who Cares? Trust have comprehensively updated and redesigned their popular anti-bullying resource. It's now even more effective and supportive.

Tackling a range of scenarios from name calling and physical attacks to complex issues such as cyber bullying and sexual bullying, each pack of 36 linked cards is easy to use and handy to carry around.

To help you or someone you know deal with the issues surrounding bullying, the Bullying Survival Pack suggests sources of help and encourages positive action and self-esteem. They can be used independently, with other children and with carers, teachers and social workers and are suitable for ages 11 - 16.

What's more, they have been written with the help of young people to make them relevant and accessible.

They can be ordered here:

<http://www.thewhocarestrust.org.uk/publications.php/17/bullying-survival-pack#Inside>

info4carekids.com



Fostering Network and Who Cares? Trust).

Please take a look at the info4carekids site which was developed and tested by looked after children and care leavers and the Social Care Institute for Excellence (SCIE) (with help from a number of our voluntary sector colleagues, including Voice, ANV,

This website is designed to help you with information, advice and useful links to further resources. It is important that you know what care and support you can receive and what choices you have and this site offers useful suggestions and advice to those who are preparing to live on their own. It is very easy to navigate around, and has a range of short, informative videos as well as written information - all aimed at children. In fact, the cartoon characters in the video clips are all based on the young people who helped to design and test the site!

The website can be found at: <http://www.info4carekids.org.uk/>

Your voice – what you have to say about....

Tell the Children’s Rights Director for England your views!

Every year, Roger Morgan, the Children’s Rights Director for England, writes a report about what children and young people think of social care services throughout England. The report goes to every Council in the country, and to the Government. The Government use the report to tell them how well children’s social care services are doing.

Everything in the report comes from children and young people. Roger and his team do a survey to ask about the things children and young people have said are important for them about how they are being looked after, and how much say they have in their lives. This year’s survey starts at the beginning of April. It can be filled in on the web, or if people prefer, on paper, and everyone’s views count in the final report. There are prizes too for filling the survey in!

This is your chance to tell it how it is and to make a real difference.

It would be great if every Children in Care Council in the country made sure that the children and young people looked after in YOUR area filled in this important survey. If you only ever fill in one survey this year, this is the one to do!

If April comes and you haven’t been sent anything by your Council about how to log in to the survey in your area, then send an email to Lilian Clay, who is the Project Officer running the survey – her address is lilian.clay@ofsted.gov.uk

Independent Visitors

In October last year, the Children’s Rights Director, Roger Morgan, produced a report on Children and young people’s views on Independent visitors. In the survey, 80 per cent of children who didn’t have an independent visitor had never been asked if they wanted one; and 4 out of 10 of these said they would have agreed to have one if they had been asked.

You should be offered an independent visitor if you don’t have much contact with your parents, or if you haven’t been visited in the last year.

What is an independent visitor?

An independent visitor is a volunteer, who doesn’t work for social care services, and they are there to visit and to ‘befriend and advise’ you. You do not have the right not to have a particular person as their independent visitor, or not to have anyone as your independent visitor if you don’t want one at all. Government guidelines say that you should usually be

offered an independent visitor if you don't have much contact with your parents, or if you haven't been visited in the last year. They also say that someone placed a long way from home might not have much contact with their family and friends, and so might need an independent visitor. You should check with your CICC who has one and who would want one, and talk to your DCS about it to ensure everyone is offered an independent visitor.

Useful Links

Department for Education's website

<http://www.education.gov.uk/>

Department for Education's Children in Care page

<http://www.education.gov.uk/childrenandyoungpeople/families/childrenincare>

Looked after children's entitlements

http://media.education.gov.uk/assets/files/pdf/e/20120514_lac%20entitlements%20leaflet.pdf

Care leavers entitlements

http://media.education.gov.uk/assets/files/pdf/e/20120514_care%20leavers%20entitlements%20leaflet.pdf

Charter for Care Leavers

<http://media.education.gov.uk/assets/files/pdf/c/cl%20charter%20final%2025%20oct%202012.pdf>

Foster Carers' Charter

<http://www.education.gov.uk/childrenandyoungpeople/families/childrenincare/fostercare/a0071236/charter>

Rights 4 Me website of the Children's Rights Director for England (CRD) – Roger Morgan

<https://www.rights4me.org/home.aspx>

Know Your Rights About Independent Reviewing Officers (IROs)

<http://tinyurl.com/d4y78rr>

Voice

www.voiceyp.org

A National Voice

<http://www.anationalvoice.org/>

Catch22

<http://www.catch-22.org.uk/>

National Youth Advocacy Service (NYAS)

<http://www.nyas.net/>

Care Leavers Association

<http://www.careleavers.com/>

Feedback

Have you found this newsletter helpful? How would you improve it?

Please send any comments you'd like to make or details of articles you would like to see in the next issue to xane.panayiotou@education.gsi.gov.uk



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